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CABCIN NEWSLETTER

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Key Action

Cooperation for innovation and exchange of good practices.

Action

Capacity building in the field of education

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Foreword



Dr. Kamila Ludwikowska, Chief Of Scientific Committee

The scope of higher education today has been met by a constant need to enhance the capacity of the teachers. This is one of the main objectives behind the CABGIN project. To create a platform that will continuously challenge the capabilities of the teaching staff in order to increase their level of competence, in this ever changing world.

The focus of CABGIN is directed towards enhancing the capacity of the teaching staff in the Indian partner higher educational institutions (HEIs). This will be done by establishing local capacity building centres, which will provide a platform that will develop their skill set. The effectiveness of the project is anchored on the coordination of the various project members from countries like Poland, Cyprus, Portugal, Belgium, Germany and India.

As the Project manager, I personally believe that CABGIN will have a lasting effect on the Indian Higher Education Institutions. This is because, the objectives of CABGIN go beyond just the establishment of capacity building centres, into fostering internationalisation and sound relations between the European HEIs and the Indian Partner Universities. From the period of initiating this project till date, this newsletter serves as a record of the impact of all the initiatives CABGIN has taken. It will also give you an insight as to what to expect in the coming future. I am more than delighted to be a part of this issue.

From The Host IPDIH 2018



Dr. Devanshu Patel President, Parul University

CABGIN has become an integral part of our higher educational institutions with its immense contribution towards the enhancement of quality and the academic capacity. Being a part of this program has created vast avenues for a global and dynamic growth in the scope of Indian education. It is by all means an honour to have been the host of the IPDIH conference 2018, have the privilege of housing educationalists

from across the globe. The focal areas of this conference greatly highlighted the contemporary concerns in many of the higher educational institutions in India and across the globe. Hosting this conference was by all means a great honour for the Parul University fraternity, my best wishes to the CABGIN team and their future endeavours.



The first IPDIH 2018: International Conference on the theme 'Professional Development of Instructors in Higher Education and Training Institutions' under the aegis of CABICIN, A European Union Funded Initiative' held in India at Parul University, created a knowledge imparting platform amongst educationalist from distinct parts of the globe. Commencing from the 12th to 13th of December 2018 the conference more than 100 delegates, from distinct Universities and Institutions across Europe and Asia. The prime objective of IPDIH was to highlight the role and importance of professional development initiative as way of enhancing quality of education in higher educational institutions. The joint efforts of Parul University along with other four Indian Partner Universities which include R K University, SAL Institute of Technology, Amity University led to the successful organisation of this conference, co- funded by Erasmus+ European Union.

Areas Of Concern

The main agenda of the IPDIH was designed towards the need to bring together educational intellects from distinct works of life, to share development oriented knowledge for the enhance of educational quality. The conference saw the participation of all the 5 CABICIN European member nations, including participants from the Indian Universities, and other Asian nations the likes Bhutan. The knowledge sharing process was highly beneficial for the participants as it managed to explore various concepts and subjects in the areas of



1. New Trends in Training Methods,
2. Approaches & Tools Teaching with Technology
3. Developing Trainers' Soft Skills,
4. Assessing Teaching and Learning,
5. Designing Training Programs & Curricula for Training

This unique global platform gave room for sound discussions in areas related to the role of an instructor in teaching the learning process. Moreover, it served as an invaluable source of not only knowledge but also inspiration and cultural sharing all throughout the Multicultural Conference. Above all it went on to act as a platform for networking amongst the participants, scientific committee members and Consortium Partners from Europe, Asia and other parts of the world

Conference Proceedings

Commencing the conference after an auspicious visit to the Sai temple in the university campus a grand cultural performance by a South Korean native folk dance group Kum kum tilak jointly put together by the host University, along with the Indian Council for Cultural Relations. To inaugurate the occasion, the Chief of Scientific Committee, and Project Head Dr Kamila Ludwikowska, from Wroclaw University of Science and Technology, Poland, gave the opening address, highlighting the aims, vision and intended outcomes of the Erasmus+ project along with the successful ventures of the project. She further went on to express the need for quality education in India to meet the global challenges such as the creating job opportunities, global networking and intercommunication and the modernization of educational institutions.

The European Union ambassador for South Asia also graced the inauguration with his digital presence through a message, through which he expressed his gratitude to the organisers of the conference, and the essential value of the CABGIN project towards establishing sound relations between Asia and Europe. The Parul University President Dr. Devanshu Patel, further went on to deliver his keynote address for the conference. Highlighting the importance of teachers in education, and the modernization of learning methods as well as the importance of creating a village in the educational sector.



Technical Sessions

Out of a total of two hundred abstracts submitted across India and various European countries from which a total of one hundred and fifty of them selected based on a thorough research based criteria. A total of 58 papers were presented by the national and international researchers throughout this two day International conference, exploring an in depth knowledge in regards to academics. Chairing the first sessions of the conference were DR Mohit Patel, Dr. Preeti Nair, Dr Sridevi Xaviers, Prof. Nikoletta Christodoulou, Dr. Martin Valcke, Prof. Marianna Sinicakova, and Prof Jan Beluca. The second technical session conducted on the second day of the conference saw the successful delivery of the papers with Dr. Vivek Jaglan, Prof. Agnieszka Bienkowska, Prof. Joao Correia de Freitas, Dr Patricia Pinto Isabel Nunes as the chairs.



Highlight Of The Themes

Focussing on the sub theme New Trends in Training Methods, Approaches and Tools Under this theme total 13 papers were presented with Mr. Mohit Patel and Jan Beluca and Isabel Nunes as the chairs. EQ is taken care of in a right way, Interdisciplinary teaching will aid the instructors in improving the teaching learning process. The blended teaching approach will enhance equity and excellence, as well as employability skills.

Regarding, Teaching with Technology the diversified researcher presented 17 papers under the chairing of Dr. Sridevi Xaviers, Mr Vivek Jaglan, Prof. Joao Correia de Freitas and Mr Martin Valcke. The major outcome of the papers presented under this theme include, technology enabled teaching and learning methodologies and practices. Right from the software usages such as customized ESL, Hot Potatoes Role of cloud computing, Augmented Reality, 3D Printing and Game based learning then mobile and apps in research were discussed as the mandatory teaching aids that can be assisted for teaching and learning.

Another topic of interest which saw a keen participation of the international researchers was in the area Developing Trainers' Soft Skills. Under this theme 9 papers were presented in the interactive sessions, and to chair these knowledge sharing platforms was Prof. Nickoletta Christolodou and Dr. Vivek Jaglan. The researchers conducted effective on how the enhancement of soft skills development among teachers, and the use of online resources for this establishment.

Teaching Assessment was also an area of interest in this conference and a total of 10 papers were presented under the chairing of Prof. Marianna Sinicakova and Prof. Agnieszka Bienkowska. This provided a unique outcome through well research information regarding the essential value of having an essential mode of assessment. Assessment is the heart of higher education and its impact is what ensures the improvement of students. A survey, on satisfaction, performance, familiarity with different assessment methods, was advised to be conducted along with the satisfaction of students on various factors and Indicators basing on the Evaluation Survey of Work Package 2.



A Cultural Conference



As an expression of this unique gathering of cultures, the conference brought together a diversified blend of people representing various cultures from across Indian, Bhutan, South Korea and Europe. To open the conference, the traditional and folk performances held provided a platform for cultural exchange amongst the host Universities and the participants. From the mesmerizing performance of the South Korean folk dance group, which created a beautiful ambience of creative art, music and dance.

Adding on these cultural performances, a folk dance performed by a representative of Sal Education Campus, Ahmedabad gave a delightful expression of Gujarat folk dazles. Among the members of the partner Universities, a representative from R.K. University, also gave the audience a melodious solo song performance.



Providing a cultural rainbow, through the Incredible India experience by an exclusive performance by the Parul University faculties, who sprinkled an array of Gujarat's traditional garba. The cultural dances created a joyous atmosphere with the conference delegates both, Indian and foreign ended up dancing in harmony to the rhythm on Indian Music.



About CABCCIN

CABCCIN is a project that is co-funded by the European Union, and fully established under the Erasmus+, Action 2 focused on the building of capacity building centres for higher educational institutions. This project is centred on enhancing the capacity, quality and strength of Higher Educational Institutions within India. The project is spearheaded by Dr Kamila Ludwikowska, and Wroclaw University of Science and Technology, Poland. Apart from this, the project is further divided among a selected number of partner Universities within the European Union. Thus connecting 6 different countries i.e Poland, Belgium, Cyprus, Slovakia, Portugal and India as well as providing them with a highly progressive platform to work together towards enhancing the standards of HEIs in India. It goes on to promote a high level of internationalisation between the European Union member nations and India. This is done through open workshops, conferences, meetings, teaching seminars and various collaborative activities all centred on increasing the interaction among the partner Universities and other HEIs in India.

Partner Universities

EUROPE



Wroclaw University
of Science and Technology



UNIVERSIDADE
NOVA
DE LISBOA



FREDERICK
UNIVERSITY



GHENT
UNIVERSITY



TECHNICKÁ
UNIVERZITA
V KOŠICIACH

INDIA



Parul[™]
University



SAL
EDUCATION



AMITY
UNIVERSITY



ANNA
UNIVERSITY



RK
UNIVERSITY

Objectives

The main outcome which CABCCIN desires to accomplish is the strengthening of the capacity and quality of teaching in partner Higher Educational Institutions (HEIs) of India through the establishment of Capacity Building Centres (CBCs). The target of establishing the Capacity Building Centres is designed to offer an initial and continuous training for current and future university teachers, paying particular attention to the promotion of innovative teaching methods. The Capacity Building Centres also focus on making the teachers within these Universities develop the necessary information and communication technology skills (ICTs). This will be done through preparing a select group of trainers to conduct high-quality and innovative training, as well as e-learning courses, deliver feedback and resources to make excellent teaching possible.

Specific Project Objectives

- To create a campus-wide teaching culture through the establishment of Capacity Building Centres with open and flexible access to its e-learning resources
- To build own capacity by preparing selected staff towards the training for academics
- To develop a map of key teaching competencies in order to design tailor-made courses for current and future university teaching staff
- To develop key self-regulation and self-managing competencies for teaching staff in order to overcome the obstacles that they face during the teaching process by preparing teaching programs with a focus on pedagogical skills.
- To enlarge the number of trained staff by implementing innovative blended courses with ICT use
- To create possibilities of applying gained skills and building international teaching and research networks by fostering European Visiting Program

Activities

2nd Info Days

The meeting of minds to share ideas as well as raising of awareness has always been the driving force behind the CABGIN project. This is the main reason why the Info days have been put together, as a way of creating a platform, to share different thoughts and to make the general people aware, thus Info days serve as a way to impact beyond the stakeholders of CABGIN

Parul University



On the 28th of November 2018, Parul University went on to organise its second info day, with the agenda to comprehend the concept of self interaction using the interactive teaching and learning technologies as a way of developing peer assessment techniques. Also this platform focused on implementing metaplan in learning methodology to offer an effective use of flipped classroom. The gathering was open to the faculty participants from both Parul University and MS University, Vadodara.

Amity University



In addition to this, focusing on "E-learning and Moodle" another Info Day was conducted on the 30th Oct 2018 at Amity University, Haryana. The participants were taught with practical session as to how to create users with student/teacher/manager role, course categories and courses, users and enroll them in your own courses, assign/change roles, add static material to courses, divide courses into sections/weeks along with & create quiz questions. The program proved to be of great benefit to the participants.

RK University



RK University also went on to organise a series of Info days to maximize the reach of the CABGIN Project amongst the various teachers and faculties within the region. In addition to this, workshops and seminars were conducted on topics such as Critical Thinking and Emotional Intelligence .

SAL Institute



The project trainers from SAL Institute delivered a short view of session on E-learning courses along with Interactive learning strategies in higher education. They also highlighted the Importance of Soft skill development, Diversity management; about Capacity building Centres and personal development respectively. The session acted as a highly beneficial initiative for all the participants.

KBCNMU



the 2nd Info day was organised at SAITM, Gurgaon and MBLM College of Education, Bilaspur, Gurgaon on 1st and 3rd November 19' on the topic" E - Learning and Moodle". The participants were taught with practical session so as to have a hands on training. Further more many activities were undertaken on creating moodle account and getting familiar with it. The responses to both the sessions were excellent.

Feedback Of The Conference

The CABGIN conference held at Parul University was a memorable event. The University authorities and staff had taken great efforts for the smooth working of the conference. As a teacher of Literature, the conference exposed me to many interdisciplinary areas for research. I happened to hear about the new domain of knowledge. The interactions with the resource persons was encouraging and fruitful. **Mukta Jagannath Mahajan** KBCNMU, Jalgaon

International Conference Professional Development of Instructors in Higher Education and Training Institutions 2018, held at Parul University, has been a very important conference for Indian higher education sector.. This conference provided an opportunity for faculties from around the globe in diverse academic areas to share and learn from each other. We need such platforms for true and valuable contribution in improving our education systems. **Mohit Patel**, RK University

It was a wonderful experience to be part of International Conference Professional Development of Instructors in Higher Education and Training Institutions IPDIH - 2018 at Parul University under aegis of CABGIN. Conference had provided me a platform to network with many national and international delegates and it was a worthwhile experience to learn from the research work of learned academicians. **Chintan Rajani** RK University

The Conference was well organised by team Parul, it featured a perfect blending of the educational aspects in terms of the themes projected. Moreover it served as a platform to for interaction with learned people all around the globe. **Dr Vivek Jaglan** Amity University

The conference had a very well planned and executed blend of various important aspects related to quality of higher education. It provided a platform for interaction with various researchers and academicians in the educational field. **Manish Joshi** KBCNMU, Jalgaon

The Conference was indeed a success in providing a platform for knowledge sharing amongst the various educationalists who were present. It also provided a great way of global networking which I believe will be an essential pillar towards an assurance of quality in the higher educational institutions . **Dr Sushasini Kulkarni**, Parul University

For me the IPDIH conference greatly executed the themes and objectives it layed out, I believe such themes are highly essential for ensuring quality in higher education. This global platform was filled with highly competent educationalists and they all brought in a diversified blend of well learned perspectives. I really appreciate CABGIN for this opportunity. **Prof Anuruddha Tambe**, Parul University

Details of The Project

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Brief Facts

Title:

Establishment of Capacity Building Centers as a sustainable solution to raise the standards of teaching staff in Indian HEIs

Acronym:
CABCIN

Website:
www.CABCIN.pwr.edu.pl

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Coordinator:

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Department of Humanities and Social Sciences

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Glimpse of The Conference

